

## WATCH OUT FOR SALT!

# Maximum quantities of salt for a healthy diet

Salt is one of the most common ingredients in the foods we eat. Sometimes we know and feel it, other times we are surprised to discover its presence, for example in desserts. The result is that we eat a lot of salt every day, probably more than is recommended by the guidelines. But what is the maximum amount? And how can we calculate our consumption and comply with the guidelines? Surely packaged food labels can help, the important thing is to know how to interpret them and add a pinch...of math!

## Overview "Watch out for salt!"

Context Health and care

Content
Multiplication and
divisionAddition and
subtraction
Equivalences
Decimal numbers

How to calculate my salt intake

Target group (incl. necessary prior skills and competences)

adult learners

**X2** 

#### **Outcomes and results**

Model (What needs to be done to answer the question?)

Development of a method for calculatingsalt quantities

Cognitive processes
Analysing situations
Processing information
Managing situations

Dispositions
Self-confidence
(Experience and routine)
Flexibility
(Curiosity, Motivation)
Beliefs





# Main information

Content	Natural numbers	
	Decimal numbers	
	Units of measurement, quantities (weight: submultiples)Multiplication,	
	division, addition and subtraction	
Target group	Adults and young adults	
	Learners	
	<ul> <li>recognize and understand simple, common quantitative representations and use the information to make decisions</li> </ul>	
	<ul> <li>cope with one-step, simple operations such as counting, performing basic arithmetic operations to cope with everyday situations</li> </ul>	
	<ul> <li>are curious and sensitive to health issues</li> </ul>	
Learning intention	Calculating for personal and private purposes	
Duration	3 UE +	
Material and resources	Picture cards (nutrition tables)	
Group size	from 5 to 10 learners / small group work: 2 to 3 learners	
Problem statement	WHO guidelines recommend consuming no more than5 grams of salt per day, yet globally most of the adult population consumes between 8 and 15 grams of salt per day. Most salt is consumed "unknowingly" as it is often present in large quantities in packaged foods. Learning how to interpret nutrition tables and derive the amount of salt present could help us avoidexceeding the recommended threshold. But how doyou do it?	
Working questions	How to make students identify the mathematical component in something that is apparently far from it? How can learners be supported in planning and carryingout a problem-solving process?	
Learning outcomes andresults	Students understand the concept of quantity and become familiar with the submultiples of the gram. Learners also practice estimating the amount of salt in the food intake and do not just read the number on thechart.  Working with subtraction and addition they come to choose the best combinations of meals/foods in orderto stay under the given threshold.	
Reference to National Qualification Frame	Optional (country's decision)	





# Working plan

Time	Description of content/activities	Material	Methodical and didactic
(icasona)			information <sup>1</sup>
40′+	1. Discover:  Reading the indication of the maximum amount of salt intake per day according to the World Health Organization.  Discussion related to the perception of howmuch is 5 grams.	information on salt intake by WHO (see appendix 1) Scale Salt	information HITS Questioning
30' to 40' followed by presentation	2. Quantity analysis Observe some cards representing the nutrition tables of some packaged foods and start thinking about the amounts of saltcontained by paying attention to the information present (amount per 100g or per serving? how much is a serving worth?).  In most cases it will be expressed as decimalnumbers or with units less than gram: learners are assisted in this part of the analysis.  Through simple multiplications and division calculate the amount of salt taken in the case reported by the card by a single personfor a meal, thus obtaining new cards with the amounts related to a person's consumption.	Cards (see appendix 2)	hands on learning Working in smallgroups HITS Questioning, Explicite teaching, Collaborative learning Metacognitive startegies
09	3. Calculate the quantity Using the cards obtained from the previousactivity, learners take part in a game in which they combine various foods/ ingredients to think of at least 3 meals to eat while trying to stay within the recommended threshold. The groups share the chosen combinations and a discussion time takes place afterwards.	Rearranged cards with nutritional chart (see appendix 2)	Working in small groups  HITS  Questioning, Collaborative learning Feedback

<sup>&</sup>lt;sup>1</sup> for description and explanation of kinds of tasks, HITs and other background information please consult the teachers' guide





60′	4. Discussion of work done and information gained.	HITS Feedback
	The discussion is guided by also asking learners when mathematical tools were usedduring their investigation and asking them todo a confidence analysis with which these methods were used.	



# **Appendix**

#### Appendix 1:

Information on salt intake by the WHO



Source: https://euagenda.eu/news/811122 [14.06.2023]





## Appendix 2:

## Picture cards with nutritional information of some packaged foods

(Sources, if not indicated differently, are own photos.)

Tomato sauce

10 g of sauce is enough to season one serving of pasta

Informazioni nutriziona per 100 g. di prode	,,,,
Valore energetico	kJ 167_
Valore energetico	kcal 40
Sostanze grasse totali	1.55
Grassi saturi	0,25 5,06
Carboidrati totali	5,06
ys Zuccheri	0.97
Proteine	0.88
Fibra	0.63
Sale	
41307 www.adelfionlin	

#### Canned tuna

50 g is one serving of canned tuna

VALORI NUTRIZIONALI MEDI PER 100g DELL'INTERO PRODOTTO (TONNO+OLIO)		
ENERGIA	403 kcal 1666,5 kJ	
GRASSI DI CUI ACIDI GRASSI SATURI	37 g 6 g	
CARBOIDRATI DI CUI ZUCCHERI	0 g g	
PROTEINE	17,5 g	
SALE	1,1 g	
VITAMINA B12	1,5 µg (60% RDA)	
FOSFORO	150 mg (21% RDA)	





#### Arrabbiata sauce

10 g of sauce is enough to season one serving of pasta



Yogur one portion of yogurt corresponds to 125 g







# Two different brands of pasta

everyone has their own idea of how much a portion of pasta is worth

	Spaghetti N°3 Rummo Lenta Lavorazione - 500g Cottura 9 min	Spaghetti N°5 Conad 500g Cottura 8 min	
	Valori nutrizionali per 100g di	prodotto	
Valore energetico	356 Kcal - 1510 Kj	362 Kcal - 1534 Kj	
Proteine	14,5g	12,5g	
Carboidrati	69,5g	73,1g	
Di cui zuccheri	3,1g	2,9g	
Grassi	1,6g	1,5g	
Di cui saturi	0,3g	0,3g	
Fibre alimentari	2,9g	2,9g	
Sale	0,005g	0,01g	

Source: <a href="https://ilfattoalimentare.it/pasta-rummo-conad.html">https://ilfattoalimentare.it/pasta-rummo-conad.html</a> [14.06.2023]

Diet bacon

35 g of bacon is enough for one portion

Valori medi per:	100g	1 vaschetta (75g)	%AR
Energia	1435 kJ 347 kcal	1076 kJ 260 kcal	13%
Grassi di cui acidi grassi saturi	31 g 13 g	23 g 9,8 g	33% 49%
Carboidrati di cui zuccheri	<0,5 g 0 g	<0,5 g 0 g	<1% 0%
Proteine	18 g	13 g	26%
Sale	3,3 g	2,5 g	41%





#### **Biscuits**

this table gives the salt content per 100 g and at the same time also indicates the amount per cookie

VALORI MEDI	per 100g	per biscotto (11g)	%AR* per biscotto
ENERGIA	2056 kJ 491 kcal	226 kJ 54 kcal	3% 3%
GRASSI di cui: acidi grassi saturi	23,5 g 10,5 g	2,6 g 1,2 g	4% 6%
CARBOIDRATI di cui: zuccheri	60,9 g 24 g	6,7 g 2,6 g	3% 3%
FIBRE**	4,0 g	0,4 g	-
PROTEINE	7,0 g	0,8 g	2%
SALE	0,625 g	0,069 g	1%

<sup>\*</sup>AR = assunzione di riferimento di un adulto medio (8400 kJ / 2000kcal).

#### **Prosciutto**

VALORI NUTRIZIONALI MEDI PER 100 GRAMMI DI PROSCIUTTO SAN DANIELE PROLONGO		
Energia 275 kcal (1145 kJ)		
Grassi di cui Acidi grassi saturi	19 g	
ar carriera grassi sacari	6,5 g	
Carboidrati	0 g	
di cui Zuccheri	0 g	
Proteine	26 g	
Sale	4,4 g	

Source: <a href="https://prolongo.it/de/prodotti/valori-nutrizionali/">https://prolongo.it/de/prodotti/valori-nutrizionali/</a> [14.06.2023]



<sup>\*\*</sup> Determinate con metodo AOAC 2009.01.



#### **Bread**

attention to unit of measurement

valori nutrizionali per 1	Ulip di prodoffo
	and a broduces
MINERALI	Pane di segale
Sodio (mg)	580
Potassio (mg)	190
Calcio (mg)	80
Fosforo (mg)	160
Ferro (mg)	2.5
VITAMINE	Pane di segale
Tiamina (mg)	0.29
Riboflavina (mg)	0.05
Niacina (mg)	2.3
Vitamina C (mg)	0
Vitamina A retinolo equivalente (µg)	0

Source: <a href="https://www.melarossa.it/nutrizione/alimenti/segale/">www.melarossa.it/nutrizione/alimenti/segale/</a> [14.06.2023]

### **Brioches**







### Frozen pizza

DICHIAR	AZIONE NU	JTRIZIONALE	
VALORI MEDI	Per 100 g	Per 1 pizza (300g)	%*
Energia	956 kJ 227 kcal	2869 kJ 682 kcal	34%
Grassi di cui acidi grassi saturi	6,6 g 2,8 g	20 g 8,4 g	29% 42%
Carboidrati di cui zuccheri	31 g 2,5 g	93 g 7,5 g	36% 8%
Fibre	2,1 g	6,3 g	-
Proteine	9,9 g	30 g	60%
Sale	1,3 g	3,9 g	65%

#### Chickpeas

150 g is one serving





# Potato gnocchi

Valori medi	per 100g di prodotto
Valore energetico	622kJ/147kca
Grassi di cui Acidi grassi saturi	<0,4g 0,1g
Carboidrati di cui Zuccheri	32g <0,2g
Fibre	1,5g
Proteine	3,0g
Sale	0,9g

#### Ice cream

VALORI NUTRIZIONALI MEDI	per 100 g	per gelato (45g)
ENERGIA	1266 kJ	570 kJ
	304 kcal	137 kcal
GRASSI	20 g	9,0 g
di cui ACIDI GRASSI SATURI	16 g	7,0 g
CARBOIDRATI	26 g	12 g
di cui ZUCCHERI	24 g	11 g
FIBRE	1,7 g	0,8 g
PROTEINE	3,7 g	1,7 g
SALE	0,12 g	0,05 g



## Fruit juice

(	INFORMAZIONI NUTRIZIONALI - Valori n	nedi per 100 ml
	Energia 128 kJ	1/30 kcal
a.	Grassi di cui acidi grassi saturi	0,1 g 0,0 g
	Carboidrati di cui zuccheri	7,1 g 6,3 g
5:	Fibre	0,8 g
a	Proteine	0,2 g
e	Sale	0,0 g

## Veggie burger

This chart gives also the salt content for a portion







# Crackers

INFORMAZIONI NUTRIZIONALI					
VALORI MEDI	Per 100 g	Per porzione (25 g)	%AR* per porzione		
ENERGIA	1845 kJ 439 kcal	461 kJ 110 kcal	6% 6%		
GRASSI di cui acidi grassi saturi	13 g 1,6 g	3,3 g 0,4 g	5% 2%		
CARBOIDRATI di cui zuccheri	68 g 2,5 g	17 g 0,6 g	7% 1%		
FIBRE**	4,8 g	1,2 g			
PROTEINE	10 g	2,5 g	5%		
SALE	2,250 g	0,563 g	9%		

# Salt free crackers

DICHIARAZIONE NUTRIZIONALE	per 100 g	per porziona (6 g) (2 crackers)
Energia	1841 kJ 440 kcal	111 kJ 26 kcal
Grassi	120g	07g
di cui acidi grassi saturi	90g	05g
Carboidrati	72,0g	43g
di cui zuccheri	8,0g	0,5g
Fibre	2,0g	0,1g
Proteine	10,0g	0,6g
Sale	0,04g	0g
Vitamina B1	0,6 mg	004mg
(Tiamina)	(120%)*	17%*
* Valori Nutritivi d lattanti e bambini n La confezione con	ella prima	infanzia





### Roast turkey

50 g of roast turkey is considered one serving



#### Mozzarella

